

Lesson 5

First class

Topic: A pink parrot.

Aims: To present and practice the names of animals. In this lesson the pupils will learn to pronounce and write the name of animals (a parrot, a cat, a fish, a rabbit, a hamster, a dog)

Anticipated problems: The pupils may have problems with pronunciation and spelling of new vocabulary.

Materials: Pupil's book, Activity book, CD, the picture of the park, the toys of animals

Warm up (5 min.)

The teacher greets the pupils and checks their homework.

The teacher plays Simon says. The pupils follow teacher commands only if they preceded by the phrase Simon says.

For instance: Teacher says 'Simon says, clap your hands.'

The pupils clap their hands.

Presentation (15 min.)

The teacher puts a big picture of the park on your desk and asks the pupils to stand around it. Then, the teacher shows the toy of cat and say a cat. The pupils repeat a cat and one of pupils puts the toy on the picture of the park. The teacher presents other animals in the same way. After that, the pupils open your books, listen to the recording and point animals. The pupils listen and point again in different order. Finally, they listen and repeat.

'Listen and point: a parrot, a cat, a dog, a hamster, a rabbit, a fish.

Listen and point again: a fish, a dog, a parrot, a cat, a rabbit, a hamster.

Listen and repeat: a parrot, a cat, a dog, a hamster, a rabbit, a fish' (Szpotowicz, Szulc-Kurpaska 2007:84).



(Szpotowicz, Szulc-Kurpaska 2007:68)

Practice (10 min.)

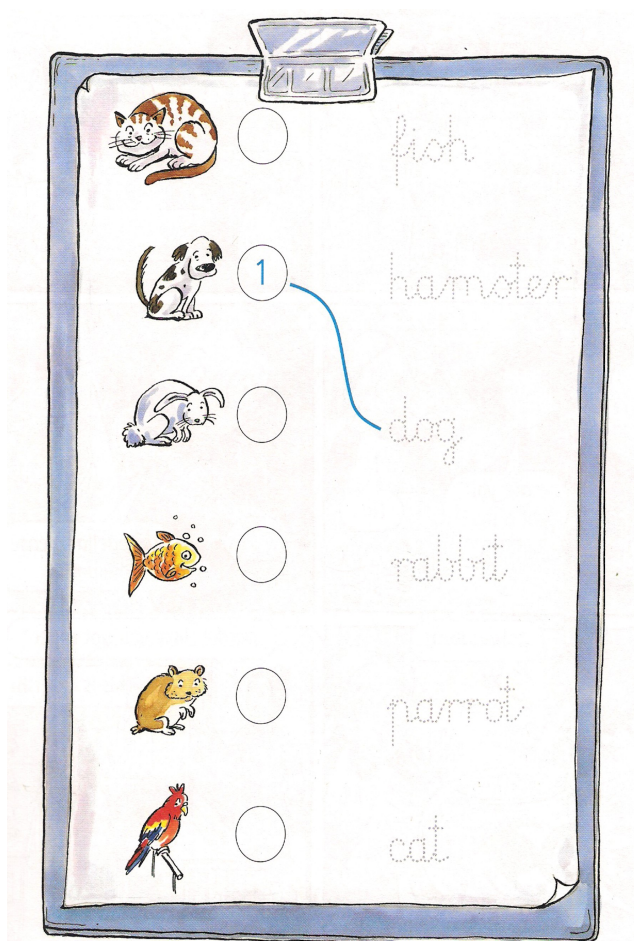
The pupils do the exercise in your activity book.

1 Find, circle and match. Znajdź, zakreśl i połącz.

q	c	e	s	d	a	l	m
r	a	b	b	i	t	p	o
f	t	f	i	s	h	d	y
g	o	l	k	y	r	w	i
h	a	m	s	t	e	r	v
d	a	g	c	o	t	r	s
o	m	t	e	i	m	c	a
g	p	a	r	r	o	t	z

(Szpotowicz, Szulc-Kurpaska 2007:30)

The teacher asks the pupils to write names of animals in the task in your books.



(Szpotowicz, Szulc-Kurpaska 2007:69)

Lastly the pupils listen to the recording and write numbers next to animals.

'Number one is a dog. Come in please.

Now, number two, please. Oh, it's a parrot!

Number three is ... a hamster.

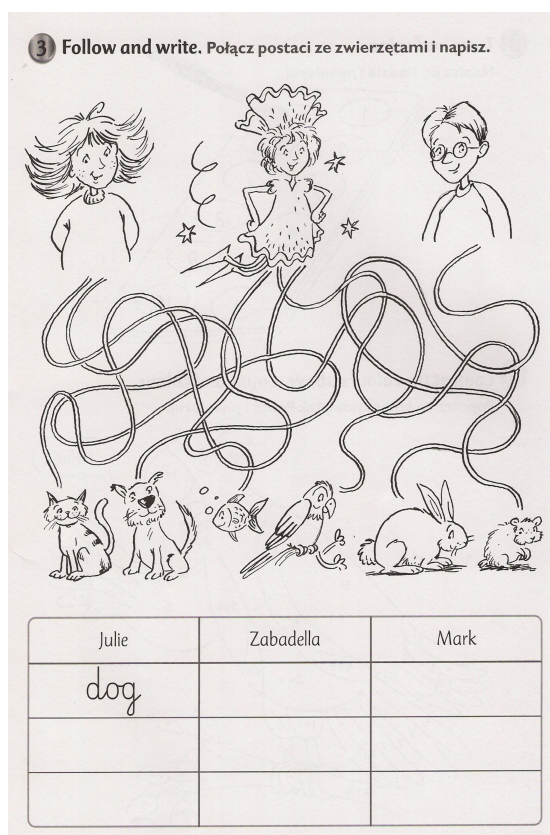
Number four, please. What's this? It's a cat.

And number five – a fish! What's the problem?

Oh, and number six is a rabbit. Please come in' (Szpotowicz, Szulc-Kurpaska 2007:85)

Production (10 min.)

The pupils do exercise from your activity book and some pupils present their work.



(Szpotowicz, Szulc-Kurpaska 2007:31)

Revision (5 min.)

Six pupils mine known animals and other pupils guess what is it.

The teacher asks the pupils to draw your favourite animals and write name of these animals.

Evaluation

Same pupils have problems with the pronunciation of new vocabulary. For this reason, the teacher uses different listening activities and corrects mistakes. A small number of pupils make mistakes during the writing exercise. The teacher checks writing work, points mistakes and the pupils correct wrong words.

Bibliography

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