

Lesson plan

Group profile

Class: The fourth class of primary school

Age of students: ten-year-old

Level of students: elementary group

Topic: “Buzz, Buzz Bumblebee – a poem”

Length of lesson: 45’

Aims:

- Developing phonological awareness;
- Developing listening;
- Developing sound -letter correspondence;

Objectives:

By the end of the lesson the students:

- will learn to identify the rhyming words: grass-pass, drive-hive, funny-honey, tree- me;
- will be able to understand the text;
- will learn to use the rhyming words to make a poem.

Aids:

- worksheets;
- crayons;
- worksheets adapted from the website: www.superteacherworksheets.com/reading-comp/1st-bumblebee_TZZNQ.pdf ;
- worksheet adapted from the website: <http://www.tlsbooks.com/rhymingtictactoe1.pdf>.

T = teacher, Ss = students

Time	Name of the stage/ Description of what the teacher and students are doing	Samples of Teacher's language	Inter-action pattern	Teaching Aids
5 min	<u>I. Organizational phase</u> The T greets Ss, checks attendance and written homework The Teacher introduces the objectives of the lesson	T: Good afternoon students! How are you today? That's super! I'm very well today, thank you. Who would like to write the date on the board ? Any volunteers? Who is absent? Thank you. What about checking your homework?... Thank you very much. Nice work. Well done. Today we will learn rhyming words. We will read a poem 'Buzz, Buzz Bumblebee' with rhyming words and later you will write your own poems.	Lockstep T-Ss T	The teacher's register
5 min	<u>II. Introduction to the topic</u> The lesson starts with a warmer where Ss play rhyming tic tac toe games. They have to find and write down the rhyming words.	T: I will give out worksheets with four 'Tic-Tac-Toe' games. In pairs you will try to find and draw a line through three words that rhyme. (The T demonstrates while explaining). Please complete the task, afterwards we will check the answers. Is it clear ? Ss: Yes. T: What are the rhyming words in the first game? Ss: cat, bat, hat. T: The second game? Ss: king, sing, ring. T: The third one? Ss: day, say, hay. T : And the last one? Ss: fish, dish, wish. T: Excellent	T Ss in pairs	Worksheets with the game. All relevant data is available in appendix E-4, page 105
15 min	<u>III. Practice (repetition) and production</u> Next the T gives out the worksheets with a poem. The T reads the poem out aloud. Ss repeat after the T. The T asks Ss to find words that rhyme too in the poem.	T: Here you have got a poem. It is cut into pieces. I will read it to you. Listen and try to reconstruct the poem while listening. (Ss reconstruct the poem) T: Show me your poems. Great. Now listen and repeat verse after verse. (Ss repeat.) T: Listen, and try to underline the words that rhyme in this text, please. Ss : Ok. T: Let's check the results...What rhyming pairs have you found? Ss: Grass-pass, drive-hive, funny-honey, tree-me. T: That's right. Now I want you to write those words on the next worksheet I am giving to you .	T-Ss in pairs	Worksheets with a poem cut into pieces. All relevant data is available in appendix E-2, E-3 p.103, 104

5min	Next Ss are given another worksheet and they are asked to draw lines to match the words from the poem with their meanings.	<p>Ss: OK. T: Thank you. T: Now please take these worksheets. Here, on the left side of paper, you can see some words from the poem and their meaning in English on the right. Your job is to match the word with its definitions. (The T demonstrates while explaining). T: Here are dictionaries for you and you can use them, please. Ss: Thank you T: Let`s check the task. What is the definition of the word bumblebee? Ss: Yellow and black bug. T: Good job!</p>	Ss	Worksheets, All relevant data is available in appendix E-1, page 102, dictionaries
10 min	Ss are to create their own poems with the usage of the rhyming words from the tic-tac-toe games. Words from one game should be used to replace rhyming words from one verse of the poem etc.	<p>T: Now you will sit in pairs and write one poem. You take the rhyming words from the tic-tac-toe games and put them into the poem. Replace the rhyming words from the poem with the ones from a game, please. Do you know what to do? Ss: Yes T: Are you ready? Who wants to read your poem? Ss: Buzz, Buzz Bumblebee In the ring. Fly away. Let me sing!..... T: Who else wants to present the poem? Ss: Me...</p>	Ss in pairs	paper
5 min	<p><u>IV. Evaluation of learning. Giving homework assignment</u> <u>Saying goodbye</u></p> <p>The T gives the Ss the positive feedback and sums up the lesson`s aims. At the end of the lesson the T explains the homework.</p>	<p>T: Thank you very much for nice work. I really liked your poems. Good job. At home draw pictures to your poem. The poem and the picture should be on one paper. Do you understand what to do?Any questions? O.K.. So do your best! And have a nice day.....</p>	T-Ss	

by Ruth Donnelly



ings.

a food made by bees

silly

a bee's home

yellow and black bug

to hurt

APPENDIX Adapted from the Internet site: www.superteacherworksheets.com



Name: _____

by Ruth Donnelly

List pairs of rhyming words from the poem.

What is a bee's home called?

Adapted from the Internet site : www.superteacherworksheets.com

Name: _____



Buzz, Buzz Bumblebee

by Ruth Donnelly

Buzz, buzz, bumblebee
In the grass.
Fly away.
Let me pass!

Buzz, buzz, bumblebee,
On the drive.
Fly away.
To your hive.



Buzz, buzz, bumblebee.
You're not funny.
Fly away.
Make some honey.

Buzz, buzz, bumblebee
By the tree.
Fly away.
Don't sting me!

Adapted from the Internet site : www.superteacherworksheets.com

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Rhyming Tic-Tac-Toe

Draw a line through the three words that rhyme.
Then write the rhyming words on the lines provided.

cat	bat	hat
yarn	mat	ball
play	wish	dog

dirt	day	sand
fog	say	play
sun	hay	toy

ping	house	bug
king	sing	ring
cat	fish	pong

fish	swim	wish
cat	dish	dog
mat	fun	wish
